



B.S. in Social Science Education

SOSCEDBS.2015 (mrs 1108-1110)

73 credits

Effective Date: 08/2015

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|-------------------------|--------------------------------|-----------------|
| Name of Student: | | |
| Student ID #: | | Graduation Date |
| Home Country: | <input type="checkbox"/> IWORK | |
| Advisor: | Name | Date |

Social Science Content 35 Credits

| Course # | Title | Hr | Prerequisites | Offered | Sem. | Grade |
|----------------------|---------------------------------------|----|--------------------------------------|---------|------|-------|
| HIST 120 | U.S. History to 1865 | 3 | | F,W,S | | |
| HIST 121 | U.S. History since 1865 | 3 | | F,W,S | | |
| HIST 200 | The Historian's Craft | 3 | Completion of HIST 120/121 preferred | F | | |
| HIST 201 | World History to 1500 | 3 | | F,W,S | | |
| HIST 202 | World History since 1500 | 3 | | F,W,S | | |
| ANTH 105 or SOC 111 | Introduction to Cultural Anthropology | 3 | | F,W,S | | |
| | Introduction to Sociology | | | F,W,S | | |
| ECON 200 or ECON 201 | Principles of Micro Economics | 3 | MATH 107 | F,W,S | | |
| | Principles of Macro Economics | | ECON 200 | | | |
| GEOG 101 | Introduction to Geography | 3 | | W | | |
| POSC 110 | The U.S. Political System | 3 | | F,S | | |

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|--------------------------|--|-----|---|------------------|----------|
| <i>Content Electives</i> | | (8) | <i>HIST 250-400 Level Classes</i> | Faculty | Approved |
| | | | <i>POSC, ECON, GEOG, HAWS 300-400 Level Classes</i> | | |
| | | | | <i>PSYC/ANTH</i> | |

Education 38 Credits

| Course # | Title | Hr | Prerequisites | Offered | Sem. | Grade |
|----------|---------------------------|----|---------------|---------|------|-------|
| EDU 212 | Foundations of Education | 2 | | F,W,S | | |
| EDU 200 | Human Growth and Learning | 3 | | F,W,S | | |

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| <i>Recommended Elective:</i> | | | | | | |
| HWST 101 | Intro. to Hawaiian Studies | 3 | Required for U.S. Teacher License | F,W,S | | |
| EDU 340 | Multiculturalism & Cul. Resp. Tch (SIOP) | 2 | Recommended for International Teacher License | F,W,S | | |
| ELED 379 | Social Studies Content for Elem. Teachers | 2 | EDU 212 | F,W,S | | |
| ELED 380 | Multicultural Education, The Constitution & Social Studies Methods for Elementary Teacher | 3 | Coreq or prereq EDU 312 | F,W,S | | |

Apply to School of Education

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|---|--|--|
| Non License Track <input type="checkbox"/> All students begin in this track and can choose to stay here or apply by deadline for another track. | U.S. License Track <input type="checkbox"/> Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15 May 15 Sept 15 | International Track <input type="checkbox"/> Priority Deadline: Submit SoEd application by: Feb 15 May 15 Sept 15 |
| Switch-Track Firm Deadline Feb 15 May 15 Sept 15 <i>No Exceptions</i> | | |

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|----------|---|----|--|-------|--|--|
| SPED 300 | Education of Exceptional Students | 3 | EDU 212 | F,W,S | | |
| EDU 305 | Comp./Tech. Assisted Instruction | 2 | EDU 212 | F,W,S | | |
| EDU 312 | Effective Pedagogy | 3 | EDU 212 | F,W,S | | |
| EDU 385 | Education Assessment in the Classroom | 3 | EDU 312 | F,W,S | | |
| SCED 350 | General Secondary Methods | 2 | EDU 312 | F,W,S | | |
| SCED 401 | A Multicultural Approach to Reading in the Content Area | 3 | EDU 312, co-req with SCED 491 | F,W,S | | |
| SCED 430 | Classroom Management in Secondary Contexts | 2 | EDU 312, co-req with SCED 491 | F,W,S | | |
| SCED 491 | Observation and Practicum | 3 | EDU 312, co-req with SCED 401, SCED 430, and formal admission to SOE | F,W,S | | |
| SCED 492 | Student Teaching | 12 | SCED 491 | F,W,S | | |

Total Credits Mapped for Graduation:

No grade below "C-" accepted

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.