



B.A. in TESOL Education
TESOLEDBA.2015 (mrs 1111-1113)
68 credits

Effective Date: 08/2015

Name of Student:		
Student ID #:		Graduation Date
Home Country:	<input type="checkbox"/> IWORK	
Advisor:	Name	Date

TESOL Content Classes **34 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 240	Introduction to TESOL	3	ENGL 101	F,W,S		
LING 210	Introduction to Linguistics	3	ENGL 101	F,W,S		
<i>TESOL 240 & LING 210 must be C+ or higher.</i>			ADMISSION TO MAJOR- See TESOL Department			
TESOL 302	Technical Assisted Language Learning	2	TESOL 240	F,W,S		
TESOL 377 OR SCED 350	TESOL Methods and Materials General Methods for Secondary Teachers	3	TESOL 240, LING 210 EDU 312	F,W,S F,W,S		
LING 260	Phonology	3	LING 210	F		
LING 331	Sociolinguistics	3	LING 210	W,S		
LING 321	English Grammars	3	TESOL 377	W		
LING 423	Language Acquisition	3	TESOL 377	F, S		
LANG 201	Foreign Language: _____	3				

Choose Four from the following Seven:

TESOL 424	Teaching Listening	2	TESOL 377	S		
TESOL 425	Teaching Vocabulary	2	TESOL 377	F		
TESOL 426	Teaching Grammar	2	TESOL 377	S		
TESOL 427	Teaching Speaking	2	TESOL 377	W		
TESOL 428	Teaching Reading	2	TESOL 377	S		
TESOL 429	Teaching Writing	2	TESOL 377	F		
TESOL 430	Teaching English to Younger Learners	2	TESOL 377	W		

Education **34 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning	3		F,W,S		

Recommended Elective:

HWST 101	Intro. to Hawaiian Studies	3	<i>Required for U.S. Teacher License</i>	F,W,S		
EDU 340	Multiculturalism & Cul. Resp. Tch (SIOP)	2	<i>Recommended for International Teacher License</i>	F,W,S		

Apply to School of Education

<p>Non License Track <input type="checkbox"/></p> <p>All students begin in this track and can choose to stay here or apply by deadline for another track.</p>	<p>U.S. License Track <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15 May 15 Sept 15</p>	<p>International Track <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application by: Feb 15 May 15 Sept 15</p>
<p>Switch-Track Firm Deadline Feb 15 May 15 Sept 15 <i>No Exceptions</i></p>		

SPED 300	Education of Exceptional Students	3	EDU 212	F,W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 212	F,W,S		
SCED 401	A Multicultural Approach to Reading in the Content Area	3	EDU 312, co-req with SCED 491	F,W,S		
SCED 430	Classroom Management in Secondary Contexts	2	EDU 312, co-req with SCED 491	F,W,S		
SCED 491	Observation and Practicum	3	EDU 312, co-req with SCED 401, SCED 430, and formal admission to SOE	F,W,S		
SCED 492	Student Teaching	12	SCED 491	F,W,S		

Total Credits Mapped for Graduation:

No grade below "C-" accepted

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.