



**B.A. in TESOL Education**  
**TESOLBA.2010**  
**73 credits, incl. 7 GE credits**

Effective Date: 05/2010

<b>Name of Student:</b>			
<b>Student ID #:</b>			
<b>Home Country:</b>	<input type="checkbox"/> IWORK		
<b>Grad. Date:</b>			
<b>Advisor:</b>	Name	Initials	Date
<b>Date Started:</b>			

**TESOL Content Classes** **38 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 240	Introduction to TESOL	3	ENGL 201	S, W		
LING 210	Introduction to Linguistics	3	ENGL 201	S, W		
<i>TESOL 240 &amp; LING 210 must be C+ or higher.</i>						
<b>ADMISSION TO MAJOR-</b> See TESOL Academic Advisor						
TESOL 302	Technical Assisted Language Learning	2	TESOL 240	F, S		
TESOL 377	TESOL Methods and Materials	3	TESOL 240, LING 210	F,S		
TESOL 400	TESOL Testing and Research	3	TESOL 377	F		
LING 260	Phonology	3	LING 210	F		
LING 331	Sociolinguistics	3	LING 210	S		
LING 321	English Grammars	3	TESOL 377	W		
LING 423	Language Acquisition	3	TESOL 377	F		
LANG 201	Foreign Language (GenEd): _____	4				
<i>Choose Four from the following Seven:</i>						
TESOL 424	Teaching Listening	2	TESOL 377	S		
TESOL 425	TESOL Vocabulary	2	TESOL 377	S		
TESOL 426	TESOL Grammar	2	TESOL 377	S		
TESOL 427	Teaching Speaking	2	TESOL 377	W		
TESOL 428	Teaching Reading	2	TESOL 377	S		
TESOL 429	Teaching Writing	2	TESOL 377	F		
TESOL 430	Teaching English to Younger Learners	2	TESOL 377	S		

**Education** **35 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
SPED 200	Education of Exceptional Students	3		F,W,S		
PSYC 111	General Psychology (GenEd)	3		F,W,S		

**Recommended Elective:**

HWST 101	Intro. to Hawaiian Studies (GenEd)	3	Required for U.S. Teacher License	F,W,S		
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**Apply to School of Education**

<p><b>Non License Track</b> <input type="checkbox"/></p> <p>All students begin in this track and can choose to stay here or apply by deadline for another track.</p>	<p><b>U.S. License Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application and passing PRAXIS I scores by:</p> <p style="text-align: center;">Feb 1                      Oct 1</p>	<p><b>International Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application by:</p> <p style="text-align: center;">Feb 1                      Oct 1</p>
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**Switch-Track Firm Deadline** Feb 1 \_\_\_\_\_ Aug 1 \_\_\_\_\_ *No Exceptions*

EDU 300	Human Growth and Learning	2	PSYC 111, Admission to SOE	F,W,S		
EDU 312	Effective Pedagogy	3	Pre-Prof. Area, Admission to SOE	F,W,S		
EDU 385	Education Assessment in the Classroom	3	Pre-Prof. Area, Admission to SOE	F,W,S		
SCED 301	Reading in the Content Area	2	Pre-Prof. Area, Admission to SOE	F,W		
SCED 330	Classroom Management	2	Pre-Prof. Area, Admission to SOE	F,W		
SCED 491	Observation and Practicum	3	EDU 312, All GE's	F,W		
SCED 492	Student Teaching	12	SCED 491	F,W		

**Total Credits Mapped for Graduation:**

No grade below "C-" accepted

*Based on completion of remaining courses as indicated on this MRS, this student is authorized to graduate with this major.*

Dept. Chair (Printed) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

*The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.*



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