



B.S. in Business Education
BUSEDBS.2015 (mrs 1081-1083)
80 credits, incl. 6 GE credits

Effective Date: 08/2015

Name of Student:		
Student ID #:		Graduation Date
Home Country:	<input type="checkbox"/> IWORK	
Advisor:	Name	Date

Business Content 39 Credits

Business Core

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ACCT 201	Introduction to Financial Accounting	3		F,W,S		
ACCT 203	Introduction to Managerial Accounting	3	(MATH 106/110 or higher (not MATH 221) or pass BMQT** or ACT math 22+ or SAT math 500+ AND ACCT 201 w/C- or better AND ACCT 231.	F,W,S		
BUSM 232	Mathematics of Finance	1.5	MATH 110 or Pass BMQT** or MATH 221 or ACT Math Score of 24 or /SAT Math Score of 590	F,W,S		
ACCT 231	Finance/ Accounting Software Application	1.5	ACCT 201 Pre/Co-requisite	F,W,S		
BUSM 180	Introduction to Commerce & Enterprise	3		F,W,S		
ECON 200	Principles of Microeconomics	3	MATH 110 or Pass BMQT** or MATH 221 or ACT Math Score of 24 or /SAT Math Score of 590	F,W,S		
ECON 201	Principles of Macroeconomics	3	ECON 200	F,W,S		
MATH 110	College Algebra	3	MATH 97 or equivalent	F,W,S		
MATH 221	Principles of Statistics I (GenEd)	3		F,W,S		

Advanced Content

BUSM 242	Ethics & the Legal Environment of Business	3	BUSM 180, ENGL 201 or BUSM 180, ENGL 101, GE 110	F,W,S		
BUSM 320	Business Communication	3	BUSM 180, ENGL 201 or BUSM 180, ENGL 101, GE 110	F,W,S		
BUSM 310	Leadership & Management	3	BUSM 320	F,W,S		
BUSM 301	Business Finance	3	ACCT 201, 203, 231, BUSM 180, 232, ECON 200, 201, MATH 221	F,W,S		
BUSM 304	Principles of Marketing Management	3	BUSM 180, ECON 200	F,W,S		

Education 38 Credits

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning (GenEd)	3		F,W,S		

Recommended Elective:

HWST 101	Introduction to Hawaiian Studies (GenEd)	3	Required for U.S. Teacher License	F,W,S		
EDU 340	Multiculturalism & Cul. Resp. Tch (SIOP)	2	Recommended for International Teacher License	F,W,S		

Apply to School of Education

Non License Track <input type="checkbox"/> All students begin in this track and can choose to stay here or apply by deadline for another track.	U.S. License Track <input type="checkbox"/> Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15 May 15 Sept 15	International Track <input type="checkbox"/> Priority Deadline: Submit SoEd application by: Feb 15 May 15 Sept 15
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Switch-Track Firm Deadline Feb 15 May 15 Sept 15 *No Exceptions*

SPED 300	Educational of Exceptional Students	3	EDU 212	F,W,S		
EDU 305	Comp./Tech. Assisted Instruction	2	EDU 212	F,W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 312	F,W,S		
SCED 350	General Methods for Secondary Teachers	2	EDU 312	F,W,S		
SCED 401	A Multicultural Approach to Reading in the Content Area	3	EDU 312, co-req with SCED 491	F,W,S		
SCED 430	Classroom Management	2	EDU 312, co-req with SCED 491	F,W,S		
SCED 491	Observation and Practicum	3	EDU 312, co-req with SCED 401, SCED 430, and formal admission to SOE.	F,W,S		
SCED 492	Student Teaching	12	SCED 491	F,W,S		

Total Credits Mapped for Graduation:

No grade below "C-" accepted