



**B.A. in English Education**  
**ENGLEDBA.2015 (mrs1090-1092)**  
**76 credits, incl. 9 GE credits**

Effective Date: 08/2015

<b>Name of Student:</b>		
<b>Student ID #:</b>		Graduation Date
<b>Home Country:</b>	<input type="checkbox"/> IWORK	
<b>Advisor:</b>	Name	Date

**English Content** **38 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ENGL 251	Fundamentals of Literature (GenEd)	3		F,W,S		
ENGL 321 / ENGL 421	English Grammars / History of the English Language	3	ENGL 201	F,W,S		
ENGL 382	Shakespeare	3	ENGL 201	F,W		
ENGL 420	Literature for Young Adults	3	ENGL 201	W		
ENGL 490	Senior Seminar	2	Final semester prior to student teaching	S		
ENGL 218R / ENGL 318R	Creative Writing / Advanced Creative Writing	3	ENGL 101 (for ENGL 218R only)	F,W,S W,S		
LANG 201	Foreign Language req: _____ (GenEd)	3				

Choose Two:

ENGL 361-364	American Literature	6	ENGL 251	F,W		
	American Literature #2					

Choose One:

ENGL 341	World Literatures in English	3	ENGL 251 or ICS 251	F		
ENGL 342	Pacific Literature		ENGL 251 or ICS 251	W		
ENGL 343	Asian Literature		ENGL 201	S		

Choose Three:

ENGL 371	English Lit to 1500: The Medieval Period	9	ENGL 251	S		
ENGL 372	English Lit from 1500-1660: Renaissance		ENGL 251	F		
ENGL 373	English Lit from 1660-1780: Restoration		ENGL 251	W		
ENGL 374	English Lit from 1780-1832: Romantic		ENGL 251	S		
ENGL 375	English Lit from 1832-1890: Victorian		ENGL 251	F		
ENGL 376	English Lit from 1890- Present: Modern		ENGL 251	W		

**Education** **38 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning (GenEd)	3		F,W,S		

Recommended Elective:

HWST 101	Introduction to Hawaiian Studies (GenEd)	3	Required for U.S. Teacher License	F,W,S		
EDU 340	Multiculturalism & Cul. Resp. Tch (SIOP)	2	Recommended for International Teacher License	F,W,S		

Apply to School of Education

<b>Non License Track</b> <input type="checkbox"/> All students begin in this track and can choose to stay here or apply by deadline for another track.	<b>U.S. License Track</b> <input type="checkbox"/> Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15    May 15    Sept 15	<b>International Track</b> <input type="checkbox"/> Priority Deadline: Submit SoEd application by: Feb 15    May 15    Sept 15
---	--	--

**Switch-Track Firm Deadline**    Feb 15    May 15    Sept 15    *No Exceptions*

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
SPED 300	Education of Exceptional Students	3	EDU 212	F,W,S		
EDU 305	Comp./Tech. Assisted Instruction	2	EDU 212	F,W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 312	F,W,S		
SCED 350	General Methods for Secondary Teachers	2	EDU 312	F,W,S		
SCED 401	A Multicultural Approach to Reading in the Content Area	3	EDU 312, co-req with SCED 491	F,W,S		
SCED 430	Classroom Management	2	EDU 312, co-req with SCED 491	F,W,S		
SCED 491	Observation and Practicum	3	EDU 312, co-req with SCED 401, SCED 430, and formal admission to SOE	F,W,S		
SCED 492	Student Teaching	12	SCED 491	F,W,S		

**Total Credits Mapped for Graduation:**

**No grade below "C-" accepted**

*The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.*