



Special Education Certificate

CTSPED.2017 (mrs 1346)

19 credits

Effective Date: 09/2017

| | |
|------------------|--------------------------------|
| Name of Student: | |
| Student ID #: | |
| Home Country: | <input type="checkbox"/> IWork |
| Grad. Date: | |
| Advisor: | |
| Date Started: | |

| Core Requirements | | | | | | 19 Credits |
|-------------------|---|-----|--|---------|------|------------|
| Course # | Title | Hr. | Prerequisites | Offered | Sem. | Grade |
| EDU 212 | Foundations of Education | 2 | | F,W,S | | |
| EDU 200 | Human Growth and Learning in Schools | 3 | | F,W,S | | |
| EDU 312 | Effective Pedagogy | 3 | EDU 212 | F,W,S | | |
| SPED 300 | Education of Exceptional Students | 3 | EDU 200 | F,W,S | | |
| SPED 309 | Theory and Practice with Students with Disabilities | 3 | SPED 300, Pre- coreq EDU 312 | F,W,S | | |
| SPED 387 | IEP Development: Assessment to Implementation | 2 | Pre- coreq SPED 309 | F,W,S | | |
| ELED 430* | Classroom Management | 3 | EDU 312 and co-req ELED 491 (except non-certification track) | F,W | | |

*For students only taking this certificate, please see an Academic Advisor to register for this course.

All passing grades will be accepted in fulfilling minor or certificate requirements.

Students interested in licensing as a public school teacher in Special Education will complete the Elementary or Secondary Education major, the SPED courses not included in that major*, and will have a conjoined ELED/SPED (50/50) Student Teaching (492) experience.
 No grade below "C-" accepted for the licensing option.