



B.A. in English Education
ENGLDBA.2015 (mrs1090-1092)
62-79 credits

Effective Date: 08/2015

Name of Student:		
Student ID #:		Graduation Date
Home Country:	<input type="checkbox"/> IWORK	
Advisor:	Name	Date

English Content **39 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ENGL 251	Fundamentals of Literature	3	ENGL 101	F,W,S		
ENGL 321 / ENGL 421	English Grammars / History of the English Language	3	ENGL 101 ENGL 251	F,W S		
ENGL 382	Shakespeare	3	ENGL 101	F,W		
ENGL 420	Literature for Young Adults	3	ENGL 101	W		
ENGL 490	Senior Seminar	2	Senior status, Final Semester	F,W,S		
ENGL 218R / ENGL 318R	Creative Writing / Advanced Creative Writing	3	ENGL 101	F,W,S W,S		
LANG 201	Foreign Language	4	LANG 102	Varies		

Choose Two:

ENGL 361-364	American Literature	6	ENGL 251	Varies		
	American Literature		ENGL 251	Varies		

Choose One:

ENGL 341	World Literatures in English	3	ENGL 251 or HUM 251	F		
ENGL 342	Pacific Literatures		ENGL 251 or ENGL 315 or HUM 251	W		
ENGL 343	Asian Literature		ENGL 251 or ENGL 315	S		

Choose Three:

ENGL 371	English Literature to 1500: Medieval Period	9	ENGL 251	S		
ENGL 372	English Literature from 1500 to 1660: Renaissance Period		ENGL 251	F		
ENGL 373	English Literature from 1660 to 1780: The Restoration and Eighteenth Century		ENGL 251	W		
ENGL 374	English Literature from 1780 to 1832: The Romantic Period		ENGL 251	S		
ENGL 375	English Literature from 1832 to 1890: The Victorian Period		ENGL 251	F		
ENGL 376	English Literature from 1890 to the Present		ENGL 251	W		

Education **23-41 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning in Schools	3		F,W,S		

Recommended Elective:

HWST 101	Introduction to Hawaiian Studies	3	Required for U.S. Teacher License	F,W,S		
EDU 340	Multiculturalism & Cul. Resp. Tch (SIOP)	2	Recommended for International Teacher License	F,W,S		

Apply to School of Education

Non License Track <input type="checkbox"/> All students begin in this track and can choose to stay here or apply by deadline for another track.	U.S. License Track <input type="checkbox"/> Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15 May 15 Sept 15	International Track <input type="checkbox"/> Priority Deadline: Submit SoEd application by: Feb 15 May 15 Sept 15
Switch-Track Firm Deadline Feb 15 May 15 Sept 15 <i>No Exceptions</i>		

SPED 300	Education of Exceptional Students	3	EDU 200	F,W,S		
EDU 305	Comp./Tech. Assisted Instruction	2	EDU 212	F,W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 312	F,W,S		
SCED 350	General Methods for Secondary Teachers	2	EDU 312	F,W		
SCED 401	A Multicultural Approach to Reading in the Content Area	3	EDU 312, Corequisite with SCED 491	F,W		
SCED 430	Classroom Management in Secondary Contexts	2	EDU 312, Corequisite with SCED 491	F,W		
SCED 491	Observation and Practicum	3	EDU 312, corequisite with SCED 401, SCED 430, and formal admission to SOE	F,W		
SCED 492	Student Teaching	12	SCED 491	F,W		

Total Credits Mapped for Graduation:

No grade below "C-" accepted

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.