



B.A. in English Education

ENGLEDBA.2010

78 credits, incl. 7 GE credits

Effective Date: 05/2010

Name of Student:			
Student ID #:			
Home Country:	<input type="checkbox"/> IWORK		
Grad. Date:			
Advisor:	Name	Initial	Date
Date Started:			

English Content **42 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ENGL 251	Fundamentals of Literature	3	ENGL 201	F,W		
ENGL 321 or 421	English Grammars or History of English Language	3	ENGL 201	W,S		
ENGL 382	Shakespeare	3	ENGL 201	F		
ENGL 420	Literature for Young Adults	3	ENGL 201	W		
ENGL 490	Senior Seminar	2	Final semester prior to student teaching	F,W		
COMM 110	Intercultural Communication (GenEd)	3		F,W,S/Transfer In		
ENGL 218R or 318 R	Creative Writing or Advanced Creative Writing	3	ENGL 101 (for ENGL 218R only)	F,W		
ENGL 361-364	American Literature (choose two)	6	ENGL 251	F,W		
	American Literature #2					

Choose One:

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ENGL 341	World Literatures in English	3	ENGL 251 or ICS 251	F		
ENGL 342	Pacific Literature		ENGL 251 or ICS 251	S		
ENGL 343	Asian Literature		ENGL 201	W		

Choose Three:

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
ENGL 371	English Lit to 1500: The Medieval Period	9	ENGL 251	S		
ENGL 372	English Lit from 1500-1660: Renaissance		ENGL 251	F		
ENGL 373	English Lit from 1660-1780: Restoration		ENGL 251	W		
ENGL 374	English Lit from 1780-1832: Romantic		ENGL 251	S		
ENGL 375	English Lit from 1832-1890: Victorian		ENGL 251	F		
ENGL 376	English Lit from 1890- Present: Modern		ENGL 251	W		
LANG 201	Foreign Language req: _____ (GenEd)	4				

Education

36 Credits

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
SPED 200	Education of Exceptional Students	3		F,W,S		
PSYC 111	General Psychology (GenEd)	3		F,W,S		

Recommended Elective:

HWST 101	Intro. to Hawaiian Studies (GenEd)	3	Required for U.S. Teacher License	F,W,S		
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Apply to School of Education

<p>Non License Track <input type="checkbox"/></p> <p>All students begin in this track and can choose to stay here or apply by deadline for another track.</p>	<p>U.S. License Track <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application and passing PRAXIS I scores by: Feb 1 Oct 1</p>	<p>International Track <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application by: Feb 1 Oct 1</p>
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Switch-Track Firm Deadline Feb 1 _____ Aug 1 _____ *No Exceptions*

EDU 300	Human Growth and Learning	2	PSYC 111, Admission to SOE	F,W,S		
EDU 305	Comp./Tech. Assisted Instruction	1	Pre-Prof. Area, Admission to SOE	F,W,S		
EDU 312	Effective Pedagogy	3	Pre-Prof. Area, Admission to SOE	F,W,S		
EDU 385	Education Assessment in the Classroom	3	Pre-Prof. Area, Admission to SOE	F,W,S		
SCED 301	Reading in the Content Area	2	Pre-Prof. Area, Admission to SOE	F,W		
SCED 330	Classroom Management	2	Pre-Prof. Area, Admission to SOE	F,W		
SCED 491	Observation and Practicum	3	EDU 312, All GE's	F,W		
SCED 492	Student Teaching	12	SCED 491	F,W		

Total Credits Mapped for Graduation:

No grade below "C-" accepted

Based on completion of remaining courses as indicated on this MRS, this student is authorized to graduate with this major.

Dept. Chair (Printed) _____

Signature _____

Date _____

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.