



**B.A. in TESOL Education**  
**TESOLEDBA.2010**  
**73 credits, incl. 7 GE credits**

Effective Date: 05/2010

<b>Name of Student:</b>		
<b>Student ID #:</b>		Graduation Date
<b>Home Country:</b>	<input type="checkbox"/> IWORK	
<b>Advisor:</b>	Name	Date

**TESOL Content Classes** **38 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 240	Introduction to TESOL	3	ENGL 201	F,W,S		
LING 210	Introduction to Linguistics	3	ENGL 201	F,W,S		
<i>TESOL 240 &amp; LING 210 must be C+ or higher.</i>						
<b>ADMISSION TO MAJOR-</b> See TESOL Department						
TESOL 302	Technical Assisted Language Learning	2	TESOL 240	F,W,S		
TESOL 377	TESOL Methods and Materials	3	TESOL 240, LING 210	F,W,S		
TESOL 400	TESOL Testing and Research	3	TESOL 377	F,S		
LING 260	Phonology	3	LING 210	F		
LING 331	Sociolinguistics	3	LING 210	W,S		
LING 321	English Grammars	3	TESOL 377	W		
LING 423	Language Acquisition	3	TESOL 377	F, S		
LANG 201	Foreign Language (GenEd): _____	4				

Choose Four from the following Seven:

TESOL 424	Teaching Listening	2	TESOL 377	S		
TESOL 425	TESOL Vocabulary	2	TESOL 377	F		
TESOL 426	TESOL Grammar	2	TESOL 377	S		
TESOL 427	Teaching Speaking	2	TESOL 377	W		
TESOL 428	Teaching Reading	2	TESOL 377	S		
TESOL 429	Teaching Writing	2	TESOL 377	F		
TESOL 430	Teaching English to Younger Learners	2	TESOL 377	W		

**Education** **35 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
SPED 300 (SPED 200)	Education of Exceptional Students	3	EDU 212	F,W,S		
PSYC 111	General Psychology (GenEd)	3		F,W,S		

Recommended Elective:

HWST 101	Intro. to Hawaiian Studies (GenEd)	3	Required for U.S. Teacher License	F,W,S		
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Apply to School of Education

<p><b>Non License Track</b> <input type="checkbox"/></p> <p>All students begin in this track and can choose to stay here or apply by deadline for another track.</p>	<p><b>U.S. License Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application and passing PRAXIS I scores by:</p> <p>Feb 1                      Oct 1</p>	<p><b>International Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application by:</p> <p>Feb 1                      Oct 1</p>
<p><b>Switch-Track Firm Deadline</b> Feb 1 _____ Aug 1 _____ <i>No Exceptions</i></p>		

EDU 200 (EDU 300)	Human Growth and Learning	2	PSYC 111	W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 312	F,W,S		
SCED 401 (SCED 301)	Reading in the Content Area	2	EDU 312, co-req SCED 491 (except non-cert track)	F,W		
SCED 430 (SCED 330)	Classroom Management	2	EDU 312, co-req SCED 491 (except non-cert track)	F,W		
SCED 491	Observation and Practicum	3	EDU 312, co-req SCED 401, SCED 430, and formal admission to SOE	F,W		
SCED 492	Student Teaching	12	SCED 491 and formal admission to SOE	F,W		

**Total Credits Mapped for Graduation:**

No grade below "C-" accepted

The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.