



**B.A. in TESOL Education**  
**TESOLEDBA.2015 (mrs 1111-1113)**  
**68 credits**

Effective Date: 08/2015

<b>Name of Student:</b>		
<b>Student ID #:</b>		Graduation Date
<b>Home Country:</b>	<input type="checkbox"/> IWORK	
<b>Advisor:</b>	Name	Date

**TESOL Content Classes** **34 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
TESOL 240	Introduction to TESOL	3	ENGL 201	F,W,S		
LING 210	Introduction to Linguistics	3	ENGL 201	F,W,S		
<i>TESOL 240 &amp; LING 210 must be C+ or higher.</i>			<b>ADMISSION TO MAJOR-</b> See TESOL Department			
TESOL 302	Technical Assisted Language Learning	2	TESOL 240	F,W,S		
TESOL 377 <b>OR</b> SCED 350	TESOL Methods and Materials General Methods for Secondary Teachers	3	TESOL 240, LING 210 EDU 312	F,W,S F,W,S		
LING 260	Phonology	3	LING 210	F		
LING 331	Sociolinguistics	3	LING 210	W,S		
LING 321	English Grammars	3	TESOL 377	W		
LING 423	Language Acquisition	3	TESOL 377	F, S		
LANG 201	Foreign Language: _____	3				

*Choose Four from the following Seven:*

TESOL 424	Teaching Listening	2	TESOL 377	S		
TESOL 425	Teaching Vocabulary	2	TESOL 377	F		
TESOL 426	Teaching Grammar	2	TESOL 377	S		
TESOL 427	Teaching Speaking	2	TESOL 377	W		
TESOL 428	Teaching Reading	2	TESOL 377	S		
TESOL 429	Teaching Writing	2	TESOL 377	F		
TESOL 430	Teaching English to Younger Learners	2	TESOL 377	W		

**Education** **34 Credits**

Course #	Title	Hr.	Prerequisites	Offered	Sem.	Grade
EDU 212	Foundations of Education	2		F,W,S		
EDU 200	Human Growth and Learning	3		F,W,S		

*Recommended Elective:*

HWST 101	Intro. to Hawaiian Studies	3	<i>Required for U.S. Teacher License</i>	F,W,S		
EDU 340	Multiculturalism & Cul. Resp. Tch (SIOP)	2	<i>Recommended for International Teacher License</i>	F,W,S		

*Apply to School of Education*

<p><b>Non License Track</b> <input type="checkbox"/></p> <p>All students begin in this track and can choose to stay here or apply by deadline for another track.</p>	<p><b>U.S. License Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application and passing Praxis CORE scores by: Feb 15    May 15    Sept 15</p>	<p><b>International Track</b> <input type="checkbox"/></p> <p>Priority Deadline: Submit SoEd application by: Feb 15    May 15    Sept 15</p>
<p><b>Switch-Track Firm Deadline</b>    Feb 15    May 15    Sept 15    <i>No Exceptions</i></p>		

SPED 300	Education of Exceptional Students	3	EDU 212	F,W,S		
EDU 312	Effective Pedagogy	3	EDU 212	F,W,S		
EDU 385	Education Assessment in the Classroom	3	EDU 212	F,W,S		
SCED 401	A Multicultural Approach to Reading in the Content Area	3	EDU 312, co-req with SCED 491	F,W,S		
SCED 430	Classroom Management in Secondary Contexts	2	EDU 312, co-req with SCED 491	F,W,S		
SCED 491	Observation and Practicum	3	EDU 312, co-req with SCED 401, SCED 430, and formal admission to SOE	F,W,S		
SCED 492	Student Teaching	12	SCED 491	F,W,S		

**Total Credits Mapped for Graduation:**

**No grade below "C-" accepted**

*The terms of this MRS will be honored by the Department and University within the next 8 years. If courses cease to be offered, options for substitution will be provided.*